



Welcome to the GAF7 Special Session:



Gender Transformative Approaches: Strategies and Emerging Outcomes

In this workshop


Presentations
and
Q&A

Big ideas: Why, What, How?
Case 1: Learning from Bangladesh
Case 2: Learning from Zambia



World Café
discussions

- Deepening through dialogue:**
- **What: Gender transformative vs accommodative approach**
 - **How: Strategies and tools**
 - **Assessing: Measuring gender transformative change**

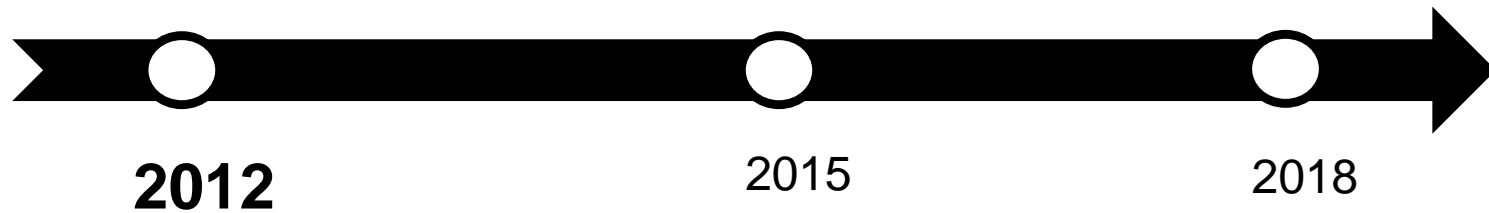


Big Ideas: Why, What and How?


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CGIAR Research Program on Fish Agri-food Systems (FISH)
WorldFish



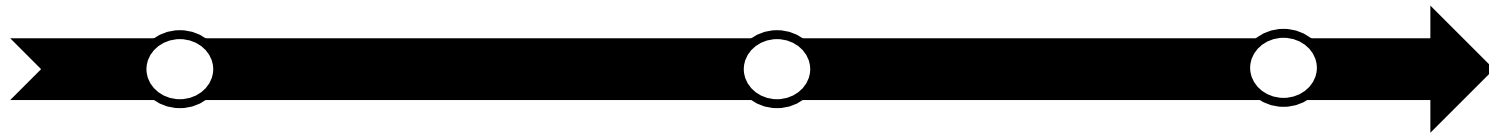
Why?



Questioning impacts of 'business as usual' gender in development interventions...



...Limitations,
not necessarily systemic or sustained,
backlash?



2012

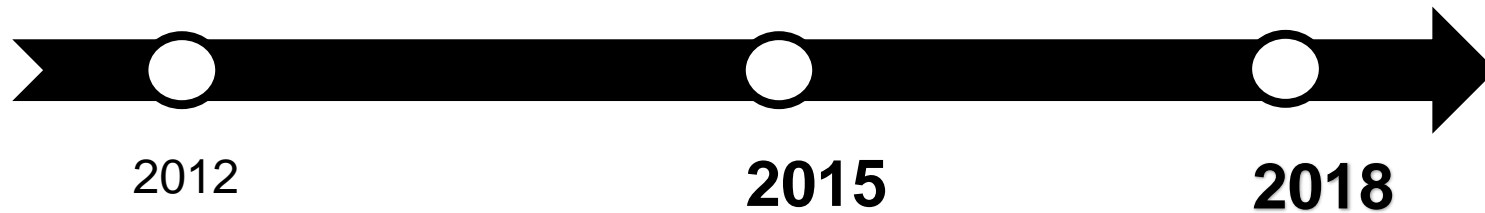
2015

2018

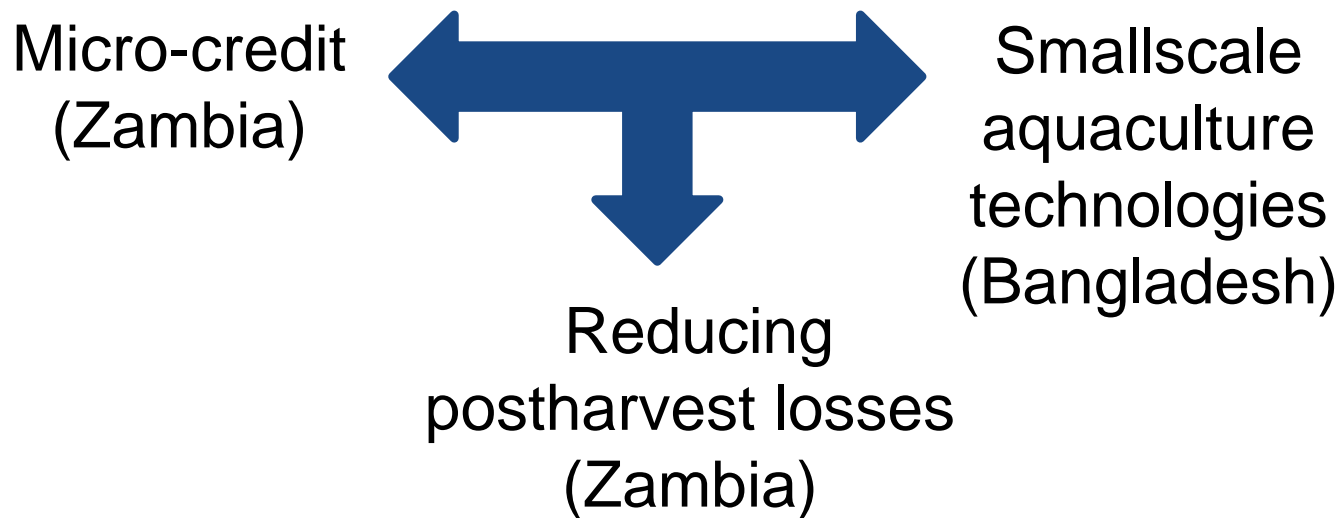
With global and national partners,
conceptualizing a complementary way
forward:

‘Gender transformative approaches’



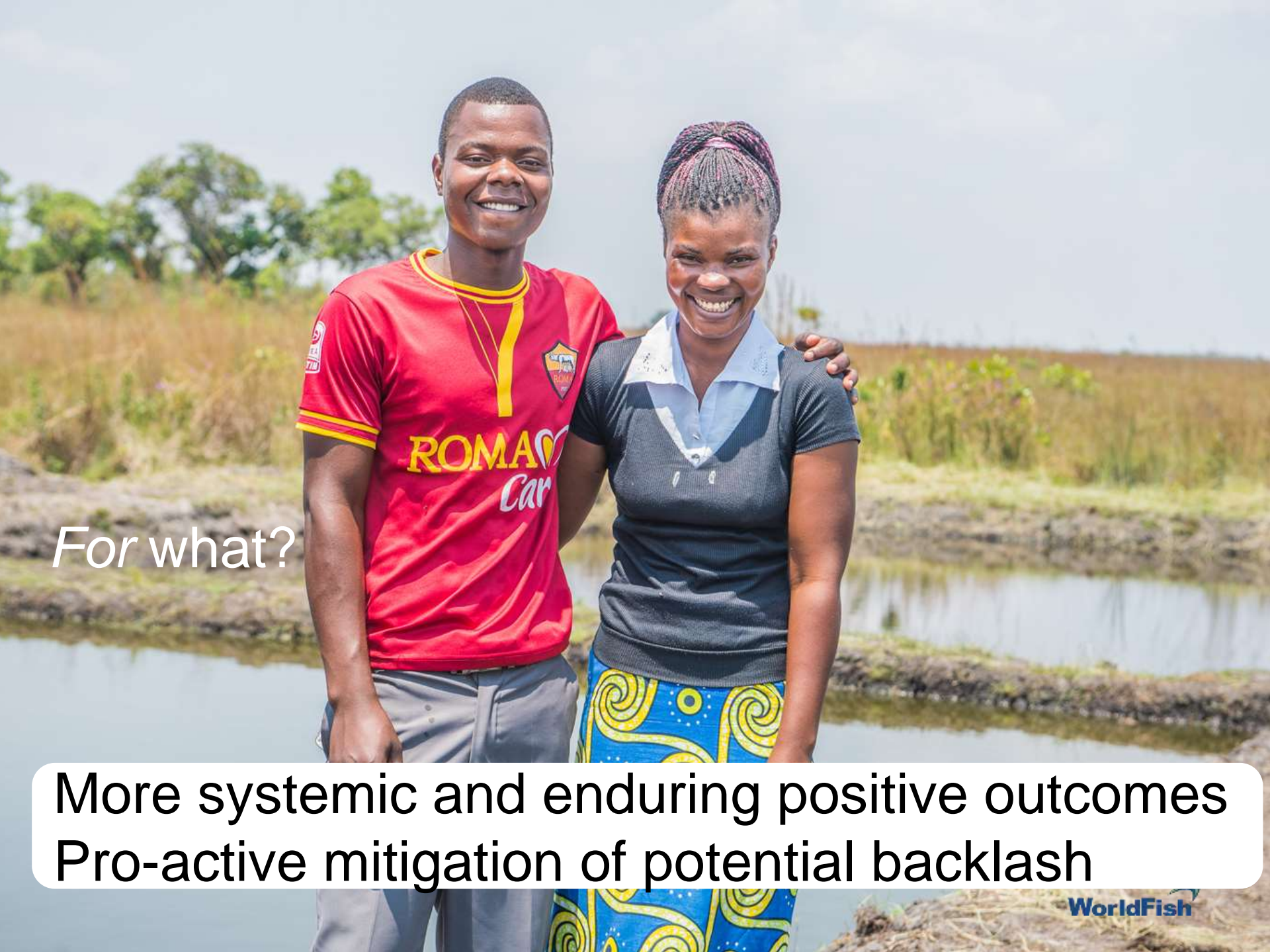


Piloting (research on) gender transformative strategies in



What?

For what?



For what?

**More systemic and enduring positive outcomes
Pro-active mitigation of potential backlash**

Transformation *of what?*

Transformation of *what*?



Of 'social structures' (norms, dynamics)
that perpetuate and reproduce inequalities



What women do

What women have

How we feel women and men should behave

How we value women and men



What women do

What women have

How we feel women and men should behave

How we value women and men

***“The armpit can never
be higher than the
shoulder...”***

An iceberg diagram with a white background above a blue background. The iceberg is split horizontally. The top part is a smaller, greyish-brown shape. The bottom part is a larger, blue shape. The text 'Agency Resources' is positioned to the right of the top part, and 'Institutions (structures)' is written inside the bottom part.

Agency

Resources

Institutions (structures)

How?



It's not about the tools

Focus
on two
mechanisms

- ✓ Spark 'critical consciousness' through social learning processes

“ Fish are the last ones to know about the water



- ✓ Spark 'critical consciousness' through social learning processes

Catalysing self-awareness
of the norms and dynamics
in which we are
immersed...

- ✓ Engaging women and men in the above and as agents together in the locally-driven shifts



Jointly engaged, both agents of change

An iceberg diagram with a grey tip above a blue water level. The tip contains the text 'What women do' and 'What women have'. The submerged part contains 'How society says women & men should behave' and 'How society values women and men', which is circled in green.

What women do

What women have

How society says women & men should behave

How society values women and men

Why, What and How



Thank You



RESEARCH
PROGRAM ON
Fish

Thank You



