

GAF 101: A Training Workshop: Theorizing Gender in Aquaculture & Fisheries Research

Organized by:

Marilyn Porter, Holly Hapke, Susana Siar, Kyoko Kusakabe, Amonrat Sermwatanakul, Malasri Khumsri.

Funding supported by the Thai Department of Fisheries



Objectives:

- Provide a brief introduction to approaches to theorizing gender.
- Enable participants to formulate a theoretically grounded research question focused on gender in fisheries and aquaculture.



Workshop Agenda

- Introductions of Participants
- Part 1 – Theorizing Gender in Fisheries & Aquaculture Research
- Break
- Part 2 – Approaches to Research: Case Study Examples
- Part 3 – Small Group Work & Discussion
- Part 4 – Regional sources of Information available
- Lunch & Conversation



Firstly

- **THEORY IS NOT A BIG SCARY THING.....**
- We all do it in our everyday lives



So What is Theory and Why Do We Need It?

- Theory allows us to understand connections between events and processes.
- Between 'private troubles and public issues'
- Theory helps us to provide frameworks of understanding.
- Theory helps us to get behind the obvious.
- Theory helps us to build alliances and develop political action.



Above all

- THEORY ENCOURAGES US TO ASK THE QUESTION...

WHY?



Why questions

- We know that by and large men fish and women process
- WHY?
- We know that more men commit violence against women than women commit against men
- WHY?
- We know that certain groups or families in communities hold more power than others
- WHY?



Before we move on...

- Don't aquaculture and fish scientists do theory too?
- Social science deals with people, communities, groups, social structures, political economy
- Social science deals with the ideas people have and the ways they behave. And how that connects with social structures.
- It recognizes and respects peoples' subjectivity, their understanding of their situation.
- Natural science deals more with things that can't talk back.
- It loves to count and measure.



Natural and Social Science both do theory

Social science theory deals with:

- how and why people/ human beings experience their realities
- understands the limitations they face
- attempts to describe the complexity of their relationships
- helps develop actions to respond to their situations



BUT

- Currently there is a remarkable lack of feminist theory on aquaculture and fisheries.
- This is going to be the job of GAF.



The Limits of Theoretical Concepts

- We have to understand the limitations of theoretical concepts in social science contexts.
- The kinds of models and frameworks we produce are not universally applicable.
- We need to understand those limitations.
- People and communities are exceedingly complex, diverse and in constant flux.
- A good concept can help us understand part of something, some of the time in some situations.



Theory

- Won't give us all the answers – just some tentative ones, some of the time, in some circumstances, for a limited time.



Feminist Theory

- Many feminist theories and theoretical frameworks, but all the good ones share characteristics.
- Good feminist theory is not about ‘them’
- It is not about women as objects of research
- We, as women, are part of the research.
- It is impossible to be an ‘objective’ feminist researcher.
- It is also impossible to walk away.
- **Feminist theory is always connected to action.**



Gender

- Gender as socially constructed
- Assigned sex
- Then correlated with appropriate behavior
- Sexual division of labour, eg in fishing
- Restrictions on (especially) women's behaviour
- Opportunities and challenges for change



A Materialist Feminist Framework for Gender Research

- What do we mean by “materialist feminism”?
- *An analytical approach rooted in political economy that takes culture, cultural constructions of gender, and power relations seriously.*



Material Feminist Theory of Gender

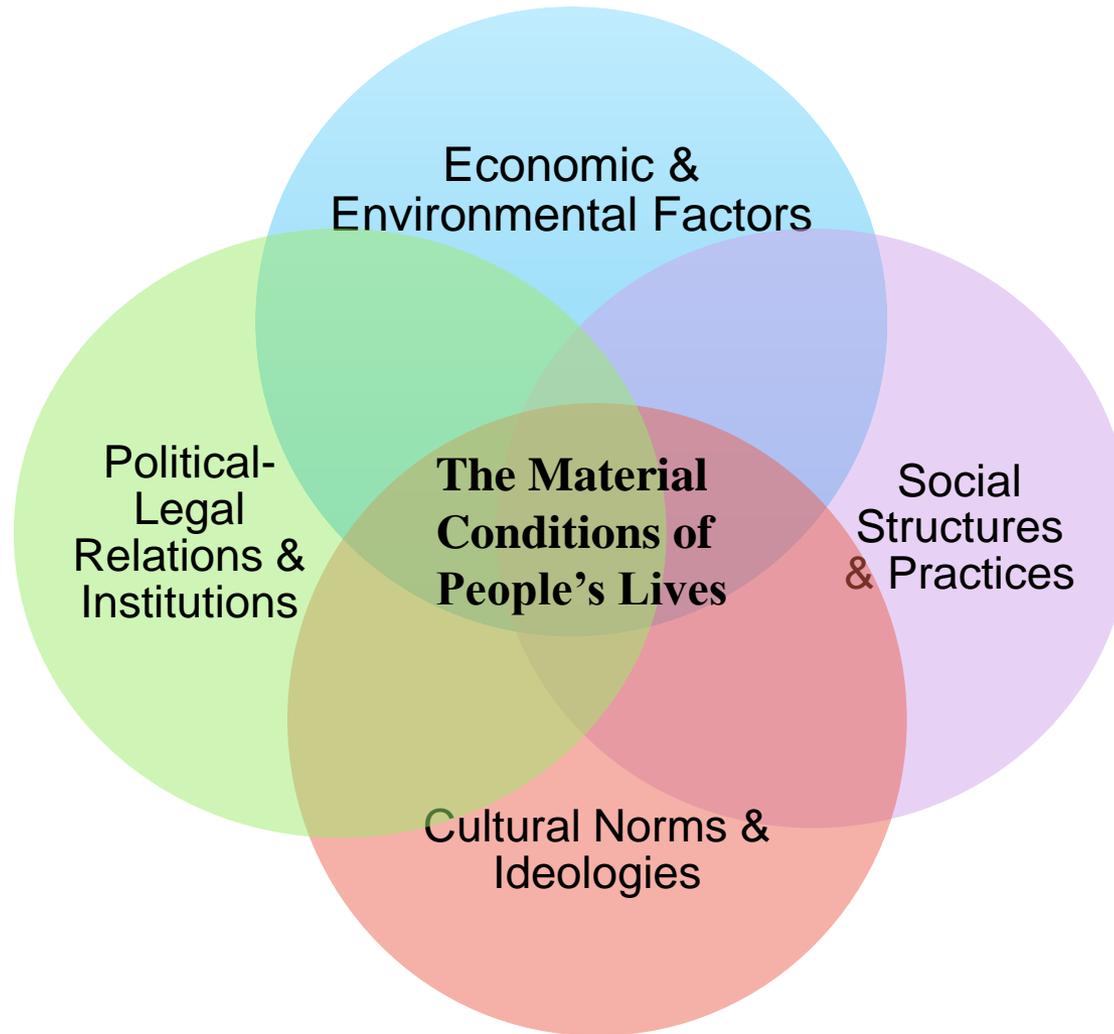
- The starting point is **Gender Relations**
The hierarchical relations of power between women and men that tend to disadvantage women
- A focus on gender relations (versus gender roles) emphasizes the connectedness of women's and men's lives and the interaction of gender with other systems of social relations (e.g., class, caste, ethnicity, race).



MF Theory of Gender – cont.

- Ultimate objective is to create more equal and equitable relations between men and women
- Empowerment of everyone in society

A Holistic, Integrated Framework





Political Economy

- Resource Base
- Livelihood strategies
- Organization of economy
- Divisions of labor
- Property regimes, resource access rights, other legal institutions
- Power relations that structure and derive from divisions of labor and access to rights and resources



Scales of Analysis

- Geographic Scales:
 - Individual
 - Household
 - Local Community/Economy
 - Regional Economy
 - The State & National Economy
 - Global Economy

How does the global impact the local? How does the local mediate the global?



What is a Social Structure?

- Class
- Education
- Democracy
- Military-Industrial Complex
- Fishery
- Church
- Family
- Etc.

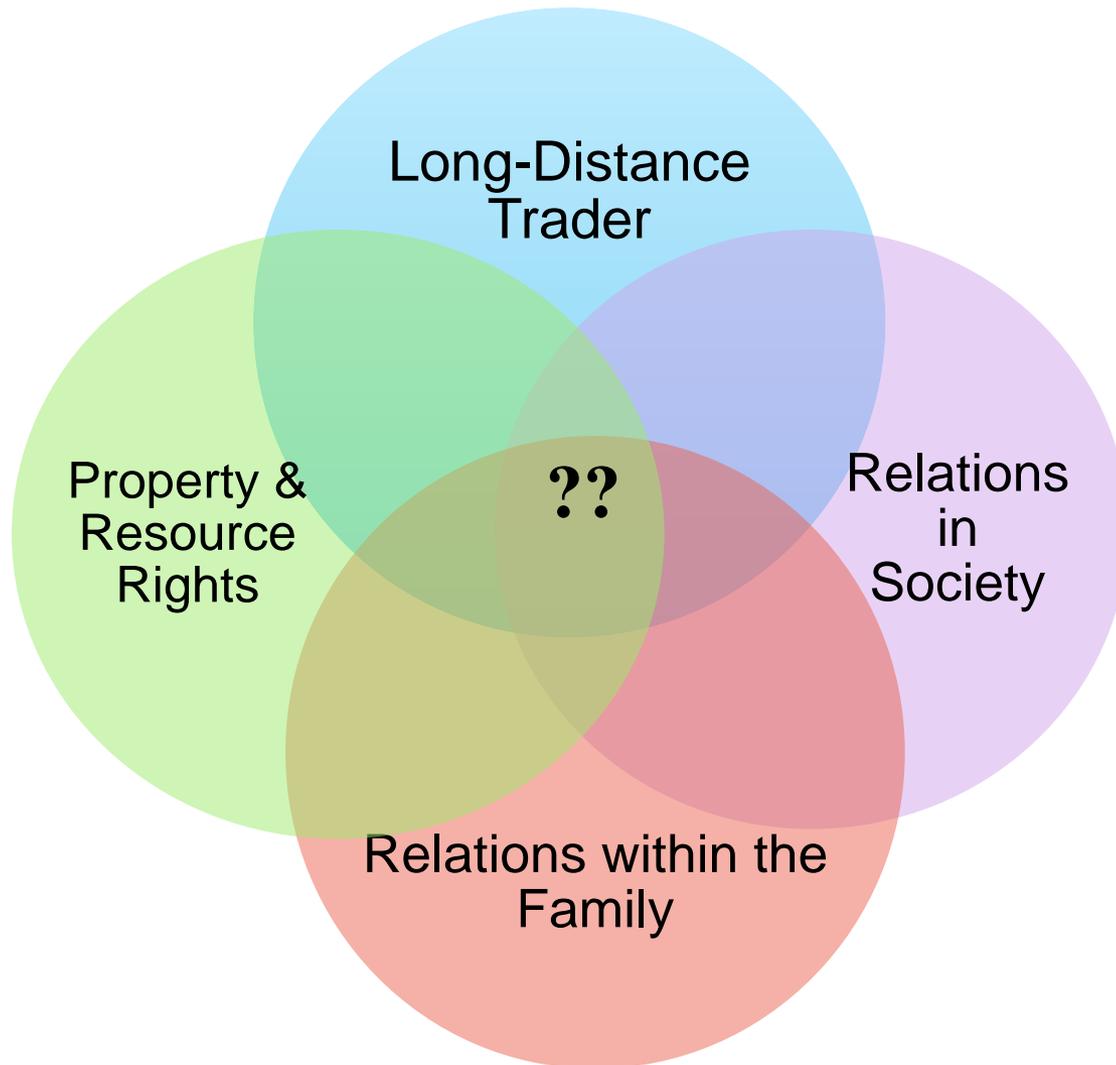
- 
- Try to think beyond the individual to what social and cultural structures they may be part of.



Intersectionality

- All social and cultural and political and economic structures are integrated.

Intersecting Relations





Collective Action

- Very difficult to change as individual
- Importance of collective discussion and education
- Leading to collective action at the local level
- Trickle up and trickle down
- Also important to press for change in policy and regulation at regional and national levels
- Use of international instruments eg Small Scale Fisheries Guidelines, CEDAW



QUESTIONS?



Part II – How Do We Theorize Gender in Fisheries & Aquaculture Research?



Case Study Exercise

Situation: Gleaning of shells, seaweed and invertebrates is an important economic activity for women in Country X, but their earnings remain low, and opportunities for occupational mobility are limited.

The government provides little support for the fisheries sector, and a recently established Marine Protected Area now restricts the areas women can glean. Poverty among women is widespread.



Case Study Exercise

- What “WHY” questions would you ask?
- What types of information would you need to answer these questions?
- What strategies would you suggest to improve the situation?
- What is the theoretical basis of your suggestions?



Part III – Small Group Work

- Share with the group one sentence about your major interest in aquaculture and fisheries.
- Identify a short situation or case.
- Two minutes quiet reflection on “why” questions that come to mind.
- Share your “why” questions. What is important about each one?
- Choose one “why” question to formulate a theoretical research question.
- Choose a rapporteur to report back the selected situation/case and the theoretical research question you identified.



Part IV – Sources of Materials

Aquatic Commons

<http://aquaticcommons.org/>



The screenshot shows a web browser window displaying the search results for 'gender' on the Aquatic Commons website. The browser's address bar shows the URL: http://aquaticcommons.org/cgi/search/archive/simple?order=-date%2Fcreators_name%2Ftitle&_action_search=Reorder&screen=Search&dataset=archive&exp=0. The website header features the 'Aquatic Commons' logo and navigation links: Home, About, Browse by Year, Browse by Subject, Browse by Issuing Agency, and FAQ's. A search bar is located in the top right corner.

The search results are displayed under the heading 'Search results for gender'. The page indicates that 656 results are found, with the current view showing results 1 to 20. The results are ordered by year (most recent first). The page includes options to refine the search, export results (currently set to ASCII Citation), and subscribe to RSS feeds (RSS 2.0, RSS 1.0, and Atom).

The following table lists the first 9 search results:

Rank	Author(s)	Year	Title	Journal/Report	Pages	Thumbnail
1.	Amarasinghe, Oscar	2016	<i>Sri Lanka: moving on</i>	Samudra Report, (73)	pp. 37-40.	
2.	Cole, S.M. and Sweeney, M. and Moyo, A. and Mwafuluka, M.	2016	<i>A social and gender analysis of Northern Province, Zambia: Qualitative evidence that supports the use of a gender transformative approach</i>	Lusaka, Zambia, WorldFish & Self Help Africa,	8pp.	
3.	Gopalan, Radha	2016	<i>Towards food sovereignty</i>	Samudra Report, (72)	pp. 26-29.	
4.	Gorez, Béatrice	2016	<i>This time for Africa</i>	Samudra Report, (72)	pp. 23-25.	
5.	Kumar, K.G.	2016	<i>Roundup: news, events, briefings and more</i>	Samudra Report, (72)	p. 2016.	
6.	Pacheco, Maria José Honorato	2016	<i>Brazil: for the common good</i>	Samudra Report, (72)	pp. 37-42.	
7.	Puskur, R. and Park, S. and Hollows, E. and Bourgeois, R.	2016	<i>Futures of inland aquatic agricultural systems and implications for fish agri-food systems in southern Africa</i>	Penang, Malaysia, WorldFish,	35pp. (Program report, AAS-2016-01)	
8.	Rivera, Vivienne Solis	2016	<i>Costa Rica: sailing from a good port</i>	Samudra Report, (73)	pp. 7-9.	
9.	Scharer, René	2016	<i>Report: For the love of oceans</i>	Samudra Report, (72)	pp. 7-9.	

The Windows taskbar at the bottom of the screenshot shows the system tray with the date and time: 15:07, 21/07/2016. The taskbar includes icons for various applications such as Internet Explorer, File Explorer, Google Chrome, Microsoft Excel, PowerPoint, Word, Outlook, and Skype.

OceanDocs

<http://www.oceandocs.org/>

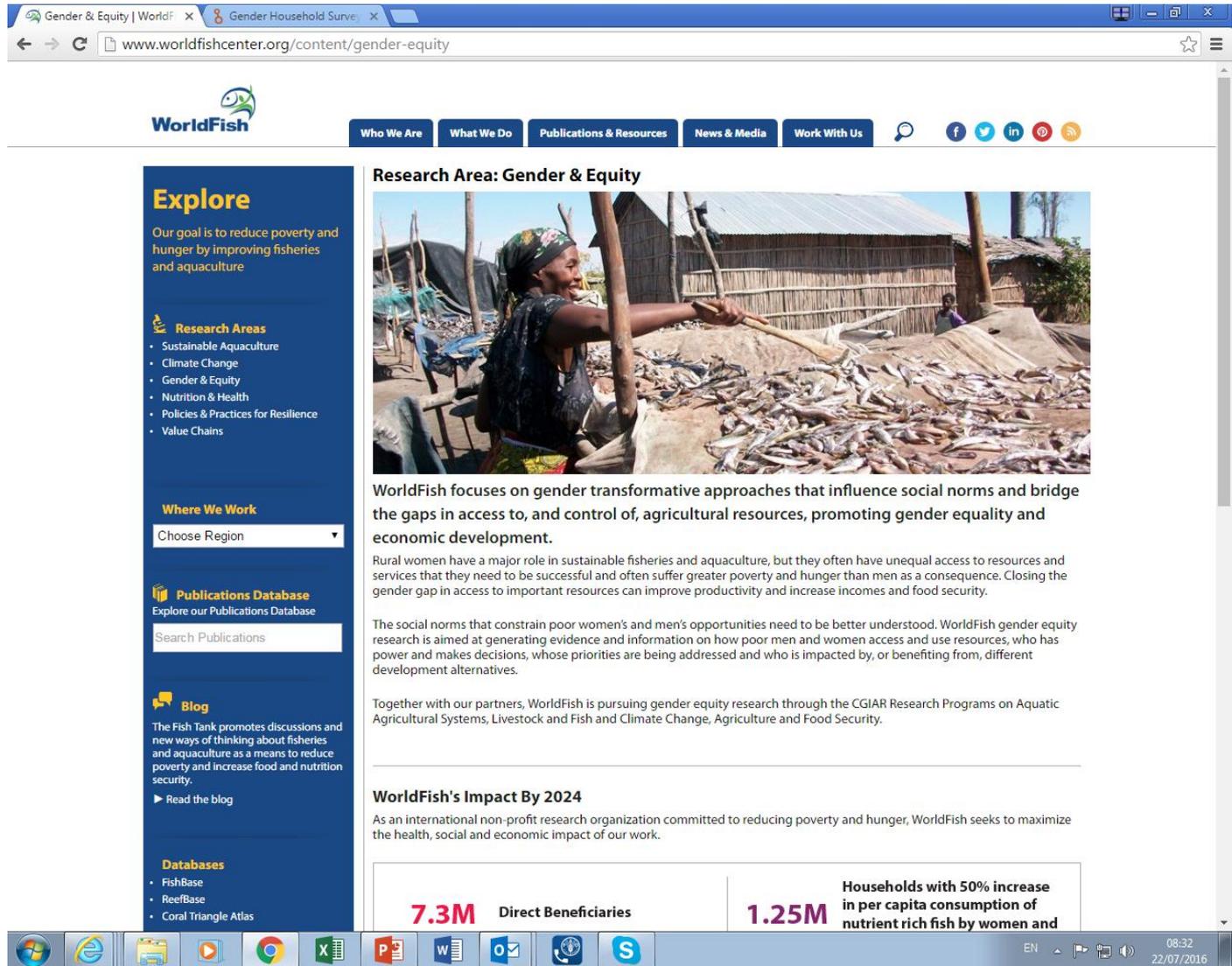
The screenshot shows a web browser window displaying the OceanDocs website. The page title is "OceanDocs Repository of Ocean Publications". The search bar contains the keyword "gender". The search results show two items:

- Gender, Rights And Poverty Issues:Lessons For The Sector**
Harrison, E. (Integrated Marine Management Ltd / Overseas Development Institute, 2000)
stream_source_info fish_harrison.pdf.txt stream_content_type text/plain stream_size 64455
Content-Encoding UTF-8 stream_name fish_harrison.pdf.txt Content-Type text/plain; charset=UTF-8
GENDER, RIGHTS AND POVERTY...
Overseas Development Institute November 2000 CONTENTS Page No. Acronyms 3 Summary 4 1. Introduction 5 2. The relationship between **gender** and poverty - key principles 6 2.1 **Gender** and interests 6 2.2 Understanding poverty processes 6 2.3 Household...
- Gender participation in fisheries management of Lake Victoria, Kenya**
Lwenya, C. A; Lwenya, K.R.; Abila, Richard O.; Omwega, R. (2006)
Gender plays an important role in the artisanal fisheries, therefore it critical for both men and women to participate fisheries management. This paper analyzes **gender** responses to introduced or enhanced fisheries regulations and constraints...

The right sidebar contains navigation options: BROWSE (All of OceanDocs, Communities & Collections, By Issue Date, Authors, Titles, Subjects), MY ACCOUNT (Login, Register), and DISCOVER (Author, Raburu, P. O. (7), Masese, F.O. (4), Okeyo Owuor, J.B. (4), Abila, R. (3), Francis, J. (3), Obiero, K.O. (3), Wa'Munga, P.O. (3), Abhavani, Renato F. (2)).

WorldFish Center

<http://www.worldfishcenter.org/>



The screenshot shows a web browser window with two tabs: "Gender & Equity | WorldF" and "Gender Household Surve". The address bar displays "www.worldfishcenter.org/content/gender-equity". The website header includes the WorldFish logo and a navigation menu with items: "Who We Are", "What We Do", "Publications & Resources", "News & Media", and "Work With Us". Social media icons for Facebook, Twitter, LinkedIn, and YouTube are also present.

Explore
Our goal is to reduce poverty and hunger by improving fisheries and aquaculture

Research Areas

- Sustainable Aquaculture
- Climate Change
- Gender & Equity
- Nutrition & Health
- Policies & Practices for Resilience
- Value Chains

Where We Work
Choose Region

Publications Database
Explore our Publications Database
Search Publications

Blog
The Fish Tank promotes discussions and new ways of thinking about fisheries and aquaculture as a means to reduce poverty and increase food and nutrition security.
▶ Read the blog

Databases

- FishBase
- ReefBase
- Coral Triangle Atlas

Research Area: Gender & Equity



WorldFish focuses on gender transformative approaches that influence social norms and bridge the gaps in access to, and control of, agricultural resources, promoting gender equality and economic development.

Rural women have a major role in sustainable fisheries and aquaculture, but they often have unequal access to resources and services that they need to be successful and often suffer greater poverty and hunger than men as a consequence. Closing the gender gap in access to important resources can improve productivity and increase incomes and food security.

The social norms that constrain poor women's and men's opportunities need to be better understood. WorldFish gender equity research is aimed at generating evidence and information on how poor men and women access and use resources, who has power and makes decisions, whose priorities are being addressed and who is impacted by, or benefiting from, different development alternatives.

Together with our partners, WorldFish is pursuing gender equity research through the CGIAR Research Programs on Aquatic Agricultural Systems, Livestock and Fish and Climate Change, Agriculture and Food Security.

WorldFish's Impact By 2024

As an international non-profit research organization committed to reducing poverty and hunger, WorldFish seeks to maximize the health, social and economic impact of our work.

7.3M Direct Beneficiaries	1.25M Households with 50% increase in per capita consumption of nutrient rich fish by women and
----------------------------------	--

The bottom of the page shows a Windows taskbar with various application icons and a system tray displaying the time as 08:32 on 22/07/2016.

Eldis <http://www.eldis.org/>

The screenshot shows the Eldis website homepage in a browser window. The browser's address bar displays "www.eldis.org". The website features a navigation menu with links for "LATEST NEWS", "TOPICS", "COUNTRY PROFILES", "BLOG", "JOBS", and "CONTACT". A search bar is located at the top left, and "SHARE" and "SUBSCRIBE" buttons are at the top right. The main content area includes a featured article titled "Learning from 20 years of digital knowledge sharing for global development" with a date of "15 and 16 September 2016". Below this are sections for "RESOURCE GUIDES" (listing topics like Agriculture and food, Climate change, etc.), "OTHER TOPICS" (listing topics like Ageing, Education, etc.), "NEWS ON ELDIS" (with a sub-heading "Migration and Marginalisation"), and "REGIONS AND COUNTRIES" (with a world map and dropdown menus for Africa South of Sahara, East Asia and Pacific, Latin America and Caribbean, Middle East and North Africa, and South Asia). The browser's taskbar at the bottom shows various application icons and the system clock indicating "15:09 21/07/2016".

Welcome to Eldis - Eldis x
www.eldis.org

Select Language

eldis
SHARING KNOWLEDGE FOR 20 YEARS

HOME LATEST NEWS TOPICS COUNTRY PROFILES BLOG JOBS CONTACT

Search... [Q]

+ SHARE + SUBSCRIBE

REGISTER NOW FOR THE ELDIS 20TH ANNIVERSARY WORKSHOP: LEARNING FROM 20 YEARS OF DIGITAL KNOWLEDGE SHARING

SHARING KNOWLEDGE FOR 20 YEARS

Learning from 20 years of digital knowledge sharing for global development

15 and 16 September 2016

Announcing a learning event to celebrate 20 years of Eldis: From dial-up to the data revolution: Learning from 20 years of digital knowledge sharing for global development. On 15 and 16 September...

NEWS ON ELDIS

CONTRIBUTE

Migration and Marginalisation - new publications from the Institute of Development Studies

What factors shape a person's decision to migrate? Who...

Sharing your content
Share your publications, advertise your jobs and publicise events

FEEDBACK

RESOURCE GUIDES

Agriculture and food
Climate change
Conflict and security
Digital development
Evidence for policy and practice
Gender
Global health
Governance
Nutrition
Rising powers in international development

OTHER TOPICS

Ageing
Aid and debt
Children and young people
Education
Environment
Ethical business
Evidence for policy and practice
Finance policy
Food security
Globalisation
Governance Assessments
Health systems
ICTs for development
Livelihoods
Norway

REGIONS AND COUNTRIES

Browse country-specific information and find the latest document additions relating to your region.

Africa South of Sahara [Select a country]

East Asia and Pacific [Select a country]

Latin America and Caribbean [Select a country]

Middle East and North Africa [Select a country]

South Asia [Select a country]

www.eldis.org/go/topics/resource-guides/children-and-young-people

EN 15:09 21/07/2016

International Initiative for Impact Evaluation <http://www.3ieimpact.org/>

The screenshot shows the homepage of the International Initiative for Impact Evaluation (3ie). The browser address bar displays www.3ieimpact.org. The navigation menu includes Home, Blogs, Newsletter, Events, Publications, Resources, Media Room, About 3ie, and Register. The main header features the 3ie logo and five action buttons: find Evidence, use Evidence, get Funding, improve Evaluation, and engage with 3ie.

The featured article is titled "New replication grants: Financial Services for the Poor". It includes a photograph of a woman in a field and text stating: "3ie seeks expressions of interest from researchers for replication studies under its new Replication Window 4: Financial Services for the Poor. Funding is available for conducting internal replications of seven highly influential impact evaluations of interventions of financial services for the poor. The deadline for submitting expressions of interest is 23.59 GMT, 2 August 2016. read more".

The "Announcements" section is divided into three categories:

- Funding:**
 - Coming soon: 3ie grants for evaluations of interventions to tackle open defecation in rural India
 - Coming soon: Request for qualification for evaluation of integrated soil fertility management programme in Burkina Faso
 - Coming soon: 3ie grants for impact evaluations of reforms implemented by the Supreme Court of the Philippines
 - 3ie bursaries for Evidence 2016, 20-22 September 2016
- Events:**
 - AIDS 2016, Durban, 18-22 July
 - Evidence 2016, Pretoria, 20-22 September 2016
 - Executive Education Course, 11-15 July 2016, New Delhi
 - 6 June-1 July: Two-week development core course and workshops by IPDET
 - 31 January - 31 December 2016: Effective and creative evaluation report writing, Online e-learning course
- Jobs:**
 - Push-button replication research consultant, 3ie, Washington, DC
 - Policy, Advocacy and Communication Intern, 3ie New Delhi
 - Web design and development consultancy, 3ie New Delhi
 - Deadline : Aug. 16, 2016
 - Evidence uptake monitoring and learning consultant, 3ie New Delhi

The "Latest Publications" section is partially visible at the bottom of the page, with a link to [policy-advocacy-and-communication-intern-3ie-new-delhi/](#).

International Collective in Support of Fishworkers <http://www.icsf.net/> and <http://wif.icsf.net/>

ICSF - International Collective in Support of Fishworkers

www.icsf.net

Home | Sitemap | Contact Us | Feedback | English

Search [Keyword] My Choice Check Out

ABOUT ICSF | PROGRAMMES | PUBLICATIONS | STATEMENTS | PAPERS / PRESENTATIONS | WAITING FOR CHANDRIKA SHARMA

Waiting for Chandrika Sharma

ICSF Journals

- [Issue 73] English
- [Issue 70] French
- [Issue 70] Spanish
- SAMUDRA Survey

Other Publications

- [Issue 51] English
- [Issue 48] French
- [Issue 48] Spanish
- YEMAYA Survey

SAMUDRA

Yemaya

What's New | Events / Announcements | ICSF NEWS

Report of the ICSF-BOBLME India (East Coast) Workshop: Implementing the FAO Voluntary Guidelines for Securing Sustainable Small-scale Fisheries in the Context of Food Security and Poverty Eradication (SSF Guidelines)

Summary of SSF Guidelines (ICSF) - English, Telugu, Odiya, Hindi, Malayalam.

ICSF-BOBLME India (East Coast) Workshop on Implementing the SSF Guidelines, 6-7 March 2015

Report of the Proceedings of the Regional Labour Dialogue, Bangkok, December 2013

ICSF's workshop on Towards Socially Just and Sustainable Fisheries: Workshop on Implementing the FAO Voluntary Guidelines for Securing Sustainable Small-scale Fisheries in the Context of Food Security and Poverty Eradication (SSF Guidelines), 21-24 July 2014, Puducherry, India

Related Websites

- Small-scale Fisheries Guidelines
- Marine Protected Areas
- Women in Fisheries (WIF)
- Arrest and Detention of Fishers
- Fisheries & Fishing Communities in India

ICSF Resources

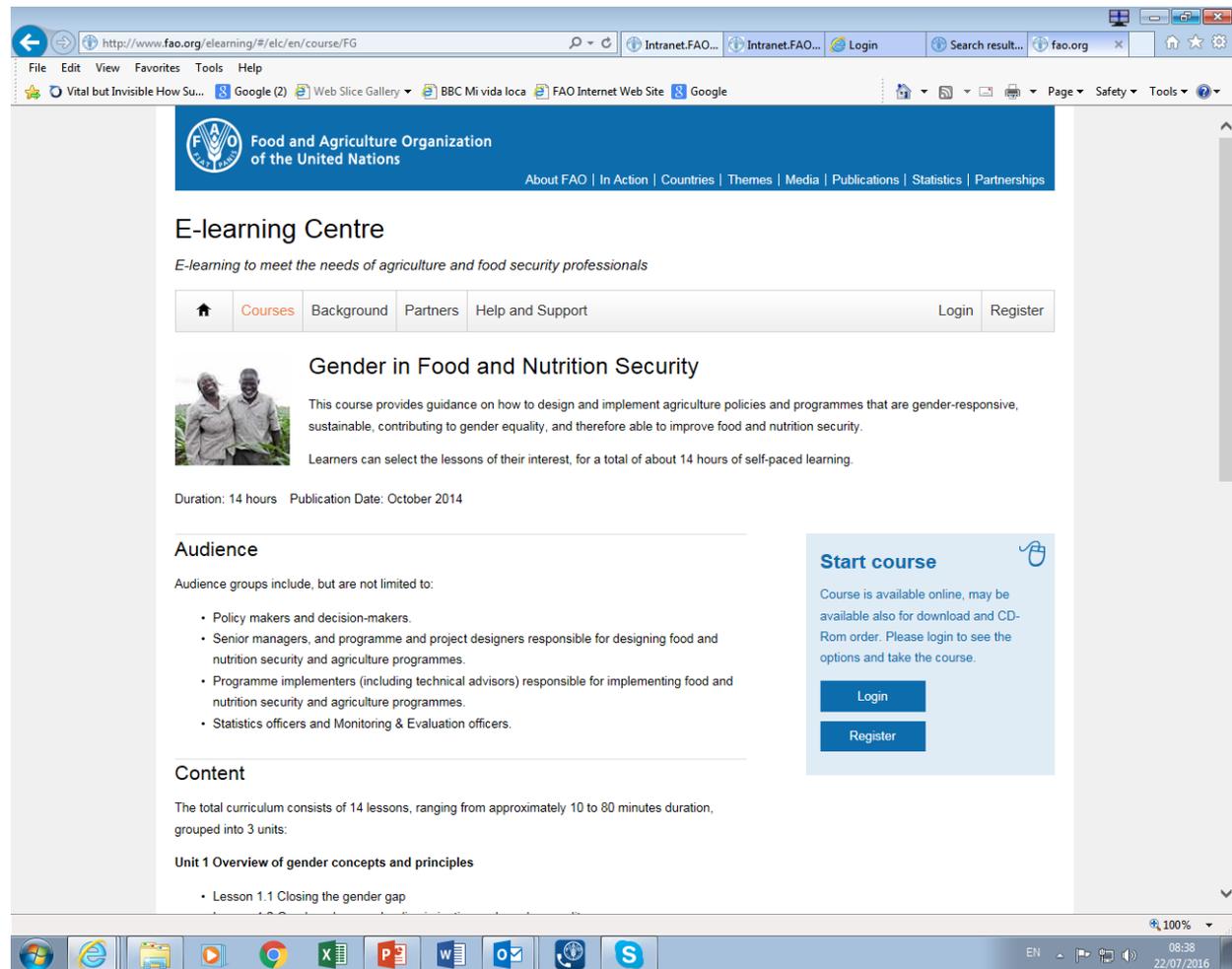
SAMUDRA News Alerts

- Fiji's fisheries production decreasing (Source: The Fish Site)
- Indonesia eyes foreign investors to develop Natuna fisheries (Source: The Jakarta Post)
- Israeli forces fire on fishermen (Source: imemc.org)
- Venezuela's Fishermen Catch No Break as Crisis Riles Margarita (Source: Bloomberg)
- Oman reaffirms commitment to combat illegal fishing activity (Source: Times of Oman)

EN 15:45 21/07/2016

FAO's E-learning Centre

<http://www.fao.org/elearning/#/elc/en/home>



The screenshot displays the FAO E-learning Centre website. The browser address bar shows the URL <http://www.fao.org/elearning/#/elc/en/course/FG>. The page header features the FAO logo and the text "Food and Agriculture Organization of the United Nations". Below the header, the main title "E-learning Centre" is displayed, followed by the tagline "E-learning to meet the needs of agriculture and food security professionals". A navigation menu includes "Courses", "Background", "Partners", "Help and Support", "Login", and "Register". The featured course is "Gender in Food and Nutrition Security", which includes a small image of two people. The course description states: "This course provides guidance on how to design and implement agriculture policies and programmes that are gender-responsive, sustainable, contributing to gender equality, and therefore able to improve food and nutrition security. Learners can select the lessons of their interest, for a total of about 14 hours of self-paced learning." The course duration is listed as 14 hours, and the publication date is October 2014. The "Audience" section lists target groups: Policy makers and decision-makers; Senior managers, and programme and project designers responsible for designing food and nutrition security and agriculture programmes; Programme implementers (including technical advisors) responsible for implementing food and nutrition security and agriculture programmes; and Statistics officers and Monitoring & Evaluation officers. The "Content" section states that the total curriculum consists of 14 lessons, ranging from approximately 10 to 80 minutes duration, grouped into 3 units. The first unit is "Unit 1 Overview of gender concepts and principles", which includes "Lesson 1.1 Closing the gender gap". A "Start course" box on the right side of the page contains the text: "Course is available online, may be available also for download and CD-Rom order. Please login to see the options and take the course." Below this text are "Login" and "Register" buttons. The Windows taskbar at the bottom shows the system tray with the date 22/07/2016 and time 08:38.

- 
- Gender in Aquaculture and Fisheries
<https://genderaquafish.org/>
 - Network of Aquaculture Centers in Asia-Pacific – NACA
<http://www.enaca.org/modules/gender/index.php>
 - Aquaculture Department of the Southeast Asian Fisheries Development Center
<http://www.seafdec.org.ph/>
 - Asian Institute of Technology
<http://www.serd.ait.ac.th/wpserd/annual-research-reports/>
 - Food and Agriculture Organization of the United Nations (FAO) publications <http://www.fao.org/publications/en/>
 - CGIAR Research on gender and agriculture
<https://gender.cgiar.org/>



Presenter Information

- Dr. Marilyn Porter - Professor Emeritus
Memorial University, Canada
E-mail: mporter2008@gmail.com
- Dr. Holly Hapke - Associate Professor
Dept of Geography, Planning & Env.
East Carolina University, USA
E-mail: hapkeh@ecu.edu



Acknowledgments

- Funding Provided by:
 - Thailand Department of Fisheries
 - Asian Development Bank
- Other Supporters of GAF6 participants:
 - Aquafish Innovation Lab, University of the Philippines in the Visayas, USAID, Oceans and Fisheries Partnership, SEAFDEC, Asian Fisheries Society, NACA, Asian Institute of Technology, FAO, Aquaculture Without Frontiers, Marketing Seafood
- Support for Holly Hapke provided by United States National Science Foundation – *All ideas and opinions expressed are hers alone and do not represent the opinion of the agency.*