

# GAF 101

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Towards developing course/s to strengthen  
gender/women in fisheries research

# Why GAF 101?

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# What is a course?

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- A teaching/learning device that enhances students' understanding of the issues or material being presented.

# Elements of a good course

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- Clarity
- Consistency
- Cohesion

# A Course should:

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- Convey material or procedures
- Suggest ways of understanding
- Generate enthusiasm
- Involve students in hands on experience.
- Provide pathways to further understanding

# Teaching science: teaching arts

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- Are there any differences between teaching arts and science courses?
- Different foci?
- Different pattern (sequential and cumulative)
- Social science (including gender studies) is both?
- Less information or skills but direction for further study and leave the student wanting more.

# There is lots of help available

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- Curriculum development
- Actual courses e.g. on women in rural communities, agriculture
- Among our own members
- 2 examples – DELT and Coady

## Program &amp; Course Development

Technology Resources

Library Services

Copyright

Classroom Support

Professional Development

Career Preparation

Funding Awards &amp; Grants

Learning Resources

Teaching and Learning  
Network

Contact

## Program & Course Development

A major part of DELTS' services includes support in helping faculty develop distance courses that are high quality, media rich, interactive, and reflect Memorial University's innovative reputation to enhance student engagement and learning. We at DELTS have a dedicated and talented staff of Instructional Designers who have years of expertise in course development.

Advances in technology and emphasis on a more student-centred approach have changed the way courses are constructed. Quality courses are media rich and interactive rather than just text-focused. Working with a course development team at DELTS can help you:

- Plan sufficient time to prepare the course for delivery;
- Promote the course as a distance offering;
- Design and develop a course that meets learning objectives;
- Prepare a course that is effectively and efficiently supported while being delivered;
- Select or create the most appropriate multimedia resources and interactive learning opportunities to facilitate student learning;
- Obtain copyright permission to use articles and other resources that have not been developed by you or Memorial University;
- Become familiar with the technologies being used in the course and the

### Quick Links

- ▶ [Access your Web Courses](#)
- ▶ [Technical Support](#)
- ▶ [General Enquiries](#)
- ▶ [Weekly Calendar](#)
- ▶ [Course Listings](#)
- ▶ [Teaching with Technology Workshops](#)



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Igniting Leadership

Coady International Institute at St Francis Xavier University has been educating development professionals from around the world since 1959. Through its unique, community-based approach, the Coady Institute equips citizen leaders to address contemporary global challenges and opportunities. Our network includes thousands of graduates and partners working in 150 countries.

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**Education**

- Diploma Program
- Certificate Programs
- Masters Program
- Admission Requirements
- Apply
- Fees

**Transformative Leadership Education Programs**

The Coady Institute's educational programming includes campus-based programs, in-country training with partners, and advanced offerings in a Masters in Adult Education, in partnership with StFX.

Campus-based programs include a five-month Diploma in Development Leadership as well as specialized certificates that allow participants to gain a deep understanding of a particular area and share innovations, best practice, tools and knowledge. The programs are aimed at practitioners who will apply what they

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**Some questions we need to answer  
before we start**

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- Why?
  - Who?
  - How?
  - What?

# Why? Aims and Objectives

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- Improve knowledge of gender issues among Community Development Officers?
- Provide fish science instructors with tools to include gender issues in their courses?
- Train younger researchers to include gender in their research?
- Persuade senior researchers and administrators to recognise the importance of gender issues?
- Get science students/ instructors to see the benefits of seeing through a social science lens?
- Provide a space to share gender and fisheries research internationally and intersectorially?

# Who? Target group

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- Community workers/ leaders?
- Women/ men/ both?
- College students/ instructors?
- Bureaucrats/ senior administrators?
- Fish science researchers?
- The unconverted/ the vaguely interested?
- The already convinced but want more?
- People who know what gender is but not how to link it to fisheries and aquaculture?
- Or fisheries but don't know how to link it to gender?

# How? 1. What level should the course/s be aimed at?

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- Beginners?
- Undergraduate? Graduates?
- Community participants with little formal education?
- A full master's level course?
- Should it be targeted to the issues in a particular area e.g. India or with broader appeal?
- How flexible should it be, in terms of level and content?

# How? 2. How long?

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- One hour? One day? Weekend? Week?
- Full term?
- Full year?
- Module or modules?

## How? 3. Should the course/s be online or in-class or both?

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- If on-line, how do we make it 'generic' enough to be useful to all possible users?
- If, in form of class kit, how do we make it generic enough to be useful to particular groups of students?
- How do we make sure the case-studies are broad enough to appeal to all users?



# Practical questions with wider implications

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- What do we need money for e.g. web designers? Curriculum experts? Copyright on video material? Production of course packs? Payment for instructors?
- Where do we get the money from?
- How much do we need?

# Who will teach it?

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- Will we need specially trained instructors to deliver it on-line?
- Should there be an instructors' training course for potential instructors?
- Will it have 'credit' in the institutions where it is delivered as part of their curriculum?

# What?

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- Content?
- Methods?
- Theory?

# What? Content

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- Gender awareness and relation to fisheries
- Awareness of community and social aspects of fisheries
- More broadly, the role of social sciences in fisheries policy, practice and research.

# What? Methods

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- Lecture notes, text.
- Background information and materials.
- Video and audio materials.
- Practical exercises e.g. PAR such as time budgets in communities.
- Case studies.

# What? Theory

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- Should we include any theory?
- If so, what would be relevant?

**What kind of course would be  
most useful to YOU?**

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